Training Program for

TOBACCO TREATMENT SPECIALISTS



Accredited 2022 - 2027

Tobacco Treatment Specialist Training Program

Council for Tobacco Treatment Training Programs (CTTTP)

Association for the Treatment of Tobacco Use and Dependence (ATTUD)

This program was developed for the purpose of training professionals to become Tobacco Treatment Specialists. The ACT Center maintains control over the content and delivery of this training program. This manual is provided to individuals who have completed this course, and should not be given to anyone who has not been properly trained.

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TRAINING GOAL

To train eligible professionals to become Tobacco Treatment Specialists, capable of delivering intensive clinical services to patients who use tobacco and have complex presentations. Those services are expected to be consistent with the competency standards set forth by the Association for the Treatment of Tobacco Use and Dependence (ATTUD).

TRAINING MODULES AND OBJECTIVES

MOD-1 Tobacco Dependence Treatment Fundamentals

- 1. Describe the components of a comprehensive approach to tobacco control
- 2. Describe approaches to harm reduction

MOD-2 Biopsychosocial Model: Tobacco Use in Context

- 3. Define the Biopsychosocial model
- 4. Describe the primary components of this model

MOD-3 Improving Motivation for Change

- 5. Cite common indicators of motivation
- 6. Identify the core components of motivational interviewing

MOD-4 Motivational Interviewing Exercise

7. Demonstrate capacity to interact with client using MI approach and strategies

MOD-5 System, Administrative, and Professional Considerations

- 8. Identify ethical / legal issues relevant to tobacco dependence treatment
- 9. Describe the professional conventions in providing tobacco treatment services

MOD-6 Tobacco Products, Prevalence and Impact

- 10. Describe the various tobacco products and usage patterns
- 11. Describe the health, economic and other impacts of tobacco use

MOD-7 Comprehensive Assessment I: Core Factors

- 12. Cite the core dimensions for clinical assessment
- 13. Describe instruments that may be used for these areas

MOD-8 Comprehensive Assessment II: Additional Factors

- 14. Identify other useful areas to include in a comprehensive assessment
- 15. Describe instruments that may be used for these areas

MOD-9 Intake Session Overview

- 16. Describe factors assessed during the intake interview
- 17. Demonstrate scoring of scales and interpretation

MOD-10 Intake Session Exercise

18. Demonstrate the capacity to interpret data from this evaluation

MOD-11 Tobacco Treatment Resources

19. Describe additional resources to enhance treatment efforts

MOD-12 Cognitive-Behavioral Therapy

- 20. Identify the 3 primary types of triggers with common examples of each
- 21. Describe the primary behavioral and cognitive intervention strategies

MOD-13 Group Therapy

- 22. Describe differences between group and individual therapy
- 23. Describe the formative stages of groups, and typical patient presentations

MOD-14 CBT Exercise

24. Demonstrate the capacity to utilize cognitive-behavioral therapy techniques

MOD-15 Pharmacotherapy I: Basic Concepts

- 25. Identify the common medications used in tobacco treatment and primary considerations
- 26. Describe usual usage for each medication

MOD-16 Pharmacotherapy II: Advanced Considerations

- 27. Describe emerging trends in pharmacologic treatment
- 28. Cite the various forms of harm reduction and relevant issues

MOD-17 Pharmacotherapy Case Presentations

29. Develop a pharmacologic treatment plan based on patient presentation and knowledge on medications



MOD-18 Maintaining Abstinence

30. Describe common high-risk relapse situations

31. Describe the Abstinence Violation Effect

MOD-19 Relapse Prevention Exercise

32. Demonstrate the capacity to implement relapse prevention strategies

MOD-20 Evaluating Interventions

33. Cite the reasons for conducting routine program evaluations

34. Describe the advantages and disadvantages of different evaluation approaches

MOD-21 Treatment Sessions Overview

35. Describe the content of the standardized treatment program

MOD-22 National Credentialing for TTSs

36. Describe national certificate / certification procedures



UMMC TTS Training Program Agenda

DAY 1 - June 24, 2023			DAY 3 - June 26, 2023			
7:30 - 8:00	Sign in		7:30 – 8:00	Sign in		
8:00 – 8:30	Welcome and Introductions	CTTTP Survey	8:00 – 9:30 Payne	12	Cognitive-Behavioral Therapy	
8:30 – 9:30 Payne	1 Tobacco Dependence Treatment Foundations		9:30 – 10:00 Payne	13	Group Therapy	
9:30 – 10:15	2 Biopsychosocial Model:		10:00 - 10:15		Break	
Payne	Tobacco Use in Context		10:15 – 11:45			
10:15 – 10:30	Break		Payne / Karam- Hage	1/1	CBT Role Play Exercise	BREAK OUT
10:30 - 11:45	3 Improving Motivation for		Patients:	14	CDI Noie Play Exercise	BREAK OUT
Payne	Change		Tichenor / Lock			
11:45 – 12:30	Lunch		11:45 – 12:30	Lunch		
12:30 – 2:00 Payne Patients:	4 Motivational Interviewing Role Play Exercise	BREAK OUT	12:30 - 1:00 Payne / Karam- Hage		Jeopardy Review #2	
Bell / Lock/Tichenor 2:00 – 2:45 Payne	5 System, Administrative, and Professional Considerations	Manual 7	1:00 – 2:30 Odem	15	Pharmacotherapy I: Basic Concepts	Clinical Ref Guide Manual 16-17
2:45 – 3:00	Break		2:30 - 2:45		Break	
3:00 – 5:00 Payne	6a Tobacco Products, Usage and Impact: Part I		2:45 – 4:00 Karam-Hage	16	Pharmacotherapy II: Advanced Considerations	Manual 15, 19-21
	DAY 2 - June 25, 202	23			Advanced considerations	Clinical Ref Guide
7:30 - 8:00 8:00 - 9:15	Sign in ib Tobacco Products, Usage and		4:00 – 5:00 Odem / Payne /	17	Pharmacotherapy Exercise	BREAK OUT
Payne	Impact: Part II		Karam-Hage		DAY 4 1 27	2022
9:15 - 9:45	Jeopardy Review #1				DAY 4 - June 27,	2023
Payne / Karam-Hage	Jeopardy Neview #1		7:30 – 8:00		Sign in	
9:45 - 10:00 10:00 - 12:00	Break Comprehensive Assessment I: Manual		8:00 – 9:00 Payne	18	Maintaining Abstinence	
Karam-Hage	Core Factors	22-25	9:00 - 10:00			
12:00 - 12:45	Lunch		Payne	19	Relapse Prevention Role Play	BREAK OUT
12:45 – 1:30	8 Comprehensive Assessment		Patients: Bell/Lock/Tichenor		Exercise	
Karam-Hage	II: Additional Factors				Ducal	
1:30 – 2:15 Payne	9 Intake Overview	Manual 10-14 Therapist Guide 4-5	10:00 – 10:15 10:15 – 10:45 Payne	20	Break Evaluating Interventions	
2:15 – 2:30	Break		10:45 – 11:15 Payne	21	Treatment Sessions Overview	Therapist / Participant
2:30 – 4:15	DICAR		rayiic			Guides
Payne / Karam-Hage	10 Intake Exercise	BREAK OUT Manual 6	11:15 – 11:45 Payne		Jeopardy Review #3	
4:15 – 5:00 Karam-Hage	11 Tobacco Treatment Resources	Manual 18	11:45 – 12:00 Payne	22	National Credentialing for TTS	Manual 8-9

Disclosure: As mandated by the Accreditation Council for Continuing Medical Education (ACCME) all persons in control of content including speakers participating in this conference have been asked to disclose to the program audience the presence or absence of all relevant financial relationships of all persons in a position to control educational content presented.

No planners or speakers have relevant financial relationships to disclose with the exception of Mr. Jonathan Hontzas. He is on the speakers bureau for Biodesix. Any potential conflicts of interest have been mitigated through the use of a peer monitor.

