# Training Program for

# TOBACCO TREATMEN T S P E C I A L I S T S



# **Accredited 2022 - 2027**

**Tobacco Treatment Specialist Training Program** 

Council for Tobacco Treatment Training Programs (CTTTP)

Association for the Treatment of Tobacco Use and Dependence (ATTUD)

This program was developed for the purpose of training professionals to become Tobacco Treatment Specialists. The ACT Center maintains control over the content and delivery of this training program. This manual is provided to individuals who have completed this course, and should not be given to anyone who has not been properly trained.

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# TRAINING GOAL

To train eligible professionals to become Tobacco Treatment Specialists, capable of delivering intensive clinical services to patients who use tobacco and have complex presentations. Those services are expected to be consistent with the competency standards set forth by the Association for the Treatment of Tobacco Use and Dependence (ATTUD).

# TRAINING MODULES AND OBJECTIVES

# MOD-1 Tobacco Dependence Treatment Fundamentals

- 1. Describe the components of a comprehensive approach to tobacco control
- 2. Describe approaches to harm reduction

#### MOD-2 Biopsychosocial Model: Tobacco Use in Context

- 3. Define the Biopsychosocial model
- 4. Describe the primary components of this model

#### MOD-3 Improving Motivation for Change

- 5. Cite common indicators of motivation
- 6. Identify the core components of motivational interviewing

#### MOD-4 Motivational Interviewing Exercise

7. Demonstrate capacity to interact with client using MI approach and strategies

## MOD-5 System, Administrative, and Professional Considerations

- 8. Identify ethical / legal issues relevant to tobacco dependence treatment
- 9. Describe the professional conventions in providing tobacco treatment services

#### MOD-6 Tobacco Products, Prevalence and Impact

- 10. Describe the various tobacco products and usage patterns
- 11. Describe the health, economic and other impacts of tobacco use

#### MOD-7 Comprehensive Assessment I: Core Factors

- 12. Cite the core dimensions for clinical assessment
- 13. Describe instruments that may be used for these areas

#### MOD-8 Comprehensive Assessment II: Additional Factors

- 14. Identify other useful areas to include in a comprehensive assessment
- 15. Describe instruments that may be used for these areas

## MOD-9 Intake Session Overview

- 16. Describe factors assessed during the intake interview
- 17. Demonstrate scoring of scales and interpretation

#### MOD-10 Intake Session Exercise

18. Demonstrate the capacity to interpret data from this evaluation

#### MOD-11 Tobacco Treatment Resources

19. Describe additional resources to enhance treatment efforts

#### MOD-12 Cognitive-Behavioral Therapy

- 20. Identify the 3 primary types of triggers with common examples of each
- 21. Describe the primary behavioral and cognitive intervention strategies

## MOD-13 Group Therapy

- 22. Describe differences between group and individual therapy
- 23. Describe the formative stages of groups, and typical patient presentations

# MOD-14 CBT Exercise

24. Demonstrate the capacity to utilize cognitive-behavioral therapy techniques

## MOD-15 Pharmacotherapy I: Basic Concepts

- 25. Identify the common medications used in tobacco treatment and primary considerations
- 26. Describe usual usage for each medication

## MOD-16 Pharmacotherapy II: Advanced Considerations

- 27. Describe emerging trends in pharmacologic treatment
- 28. Cite the various forms of harm reduction and relevant issues

## MOD-17 Pharmacotherapy Case Presentations

29. Develop a pharmacologic treatment plan based on patient presentation and knowledge on medications



# MOD-18 Maintaining Abstinence

30. Describe common high-risk relapse situations

31. Describe the Abstinence Violation Effect

# MOD-19 Relapse Prevention Exercise

32. Demonstrate the capacity to implement relapse prevention strategies

## MOD-20 Evaluating Interventions

33. Cite the reasons for conducting routine program evaluations

34. Describe the advantages and disadvantages of different evaluation approaches

## MOD-21 Treatment Sessions Overview

35. Describe the content of the standardized treatment program

# MOD-22 National Credentialing for TTSs

36. Describe national certificate / certification procedures



# **UMMC TTS TRAINING PROGRAM AGENDA**

	DAY 1 – December 2, 2024			DAY 3 - December 4, 2024		
7:30 – 8:00	Sign in		7:30 – 8:00			
7:30 - 8:00	Sign in	ı	1.00	Sign in		
8:00 – 8:30	Welcome and Introductions	CTTTP Survey	8:00 – 9:30 Payne	12 Cognitive-Behavioral Therapy		
8:30 – 9:30 Payne	1 Tobacco Dependence Treatment Foundations		9:30 – 10:00 Payne	13 Group Therapy		
9:30 – 10:15	2 Biopsychosocial Model:		10:00 - 10:15	Break		
Payne	Tobacco Use in Context		10:15 - 11:45			
10:15 - 10:30	Break		Payne / Karam-	14 CBT Role Play Exercise	BREAK OUT	
10:30 – 11:45 Payne	3 Improving Motivation for Change		Hage Patients: Tichenor / Lock	14 CBT Role Flay Exercise	BREAK OOT	
11:45 – 12:30	Lunch		11:45 - 12:30	Lunch		
12:30 – 2:00	Lunch		12:30 – 1:00	Lunch		
	4 Motivational Interviewing Role Play Exercise	BREAK OUT	Payne / Karam- Hage	Jeopardy Review #2		
	5 System, Administrative, and Professional Considerations	Manual 7	1:00 – 2:30 Odem	15 Pharmacotherapy I: Basic Concepts	Clinical Ref Guide Manual 16-17	
2:45 – 3:00	Break		2:30 - 2:45	Break		
3:00 – 5:00 Payne	6a Tobacco Products, Usage and Impact: Part I		2:45 – 4:00	16 Pharmacotherapy II: Advanced Considerations	Manual 15, 19-21	
	DAY 2 - December 3	. 2024	Karam-Hage		Clinical Ref Guide	
7:30 – 8:00	Sign in		4:00 - 5:00			
8:00 – 9:15	6b Tobacco Products, Usage and		Odem / Payne / Karam-Hage	17 Pharmacotherapy Exercise	BREAK OUT	
Payne	Impact: Part II			DAY 4 - December 5, 2024		
9:15 – 9:45 Payne / Karam-Hage	Jeopardy Review #1		7:30 – 8:00	Sign in		
9:45 – 10:00	Break		8:00 - 9:00	18 Maintaining Abstinence		
	7 Comprehensive Assessment I:	Manual	Payne			
Karam-Hage	Core Factors	22-25	9:00 – 10:00	O Delever Describe Dele Dies		
12:00 – 12:45	Lunch		Payne Patient:	19 Relapse Prevention Role Play Exercise	BREAK OUT	
	8 Comprehensive Assessment		Tichenor	Exercise		
Karam-Hage	II: Additional Factors	B.4 1	10:00 - 10:15	Break		
1:30 – 2:15 Payne	9 Intake Overview	Manual 10-14 Therapist	10:15 – 10:45 Payne	20 Evaluating Interventions		
		Guide 4-5	10:45 – 11:15		Therapist /	
2:15 – 2:30	Break		Payne	21 Treatment Sessions Overview	Participant Guides	
2:30 – 4:15 Payne / Karam-Hage	10 Intake Exercise	BREAK OUT Manual 6	11:15 – 11:45 Payne	Jeopardy Review #3		
4:15 – 5:00 Karam-Hage	11 Tobacco Treatment Resources	Manual 18	11:45 – 12:00 Payne	22 National Credentialing for TTS	Manual 8-9	

Disclosure: As mandated by the Accreditation Council for Continuing Medical Education (ACCME) all persons in control of content including speakers participating in this conference have been asked to disclose to the program audience the presence or absence of all relevant financial relationships of all persons in a position to control educational content presented.

No planners or speakers have relevant financial relationships to disclose with the exception of Mr. Jonathan Hontzas. He is on the speakers bureau for Biodesix. Any potential conflicts of interest have been mitigated through the use of a peer monitor.

